DISTRICT OF COLUMBIA PUBLIC SCHOOLS

Assessment Calendar, School Year 2016-2017
Elementary Assessments (Grades K-5) - TRADITIONAL YEAR SCHOOLS

	Assessment	Grade Level(s)	Purpose	Testing Window	Approx Duration
Formative	**TRC**	K-5	Students read 1-on-1 with teacher to measure baseline reading comprehension and progress to guide instruction.	BOY: 9/1/16-10/7/16 MOY: 1/4/17-2/3/17 EOY: 5/3/17-6/9/17 + Progress monitoring, as needed	7-15 minutes per child per test
	DIBELS	K-5 *only BOY in 3-5 if at benchmark	Measures baseline phonics skills and progress to guide instruction.		
	Reading Inventory (RI) *NEW FOR SY16-17*	4 & 5	Computer adaptive reading assessment that measures students' reading levels and helps teachers adjust instruction according to students' needs and track students' progress.	BOY: 8/22/16-10/7/16 EOY: 5/1/17-6/9/17 + Progress monitoring, as needed	25-30 minutes
	EDL	K-5 *dual language schools	Measures students' ability to read and comprehend Spanish.	BOY: 9/1/16-10/7/16 MOY: 1/4/17-2/3/17 EOY: 5/3/17-6/9/17	10-15 minutes
	iReady Math Diagnostic	2-5	Computer-based assessment that measures baseline math skills and progress to guide instruction.	BOY: 9/1/16-10/7/16 MOY (optional): 1/4/17-2/3/17 EOY: 5/3/17-6/9/17	~45 minutes
	i-Ready Standards Mastery Interim Assessment *NEW FOR SY16-17*	3-5	Computer-based assessment that measures students' progress towards meeting selected Common Core State Standards in Mathematics (CCSSM), aligned to the Eureka scope & sequence. Pinpoints skills to re-teach.	Window 1: 10/3/16-10/26/16 Window 2: 11/30/16-12/21/16 Window 3: 2/13/17-3/8/17	45 minutes
	ANet ELA Interim Assessment	3-5	Computer-based assessment that measures students' progress in ELA towards meeting Common Core State Standards (CCSS), aligned to the DCPS scope & sequence. Pinpoints skills to re-teach.	Testing Window 1: 10/3/16-10/26/16 Scoring Deadline 1: 11/3/16 Testing Window 2: 11/30/16-12/21/16 Scoring Deadline 2: 1/6/17 Testing Window 3: 2/13/17-3/8/17 Scoring Deadline 3: 3/15/17	90 minutes
	Typing Agent Keyboarding Assessment	3-5	Computer-based assessment designed to increase student keyboarding proficiency in preparation for PARCC assessments.	BOY: 10/3/16-10/20/16 MOY: 2/13/17-2/14/17 EOY: 5/1/17-5/17/17	10 minutes per student per test

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Summative	PARCC	3-5	Computer-based assessment that measures students' progress toward meeting the ELA & Math Common Core State Standards (CCSS).	4/24/2016 - 5/26/2016	~ 8.5 hours
	MSAA Alternate Assessment	3-5 *qualifying students with severe cognitive disabilities	Computer-based assessment that measures students' progress toward meeting alternate achievement standards.	TBD	Varies by student
	DC Next Gen Science Test	5 (Alternative form available)	Computer-based assessment that measures students' progress toward the Next Generation Science Standards (NGSS).	4/24/2016 - 5/26/2016	2 hrs
	DC Health Test	TBD by OSSE	TBD	TBD	TBD
	NAEP	4	Used to assess progress in math and reading and develop ways to improve education in the United States.	1/30/17-3/10/17	60 minutes per student per test
Placement	ACCESS for ELLS	K-5 *ELL students (Alternative form available)	Measures English language learners progress toward meeting the academic English language proficiency (ELP) standards.	2/27/17-4/7/17	2 hours
	STAMP	5	Web-based and computer adaptive assessment that assesses student proficiency in world languages. Used for student placement and to inform curriculum and instruction.	5/1/17-6/9/17	90 minutes

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